POL 3210: Public Administration

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

An introduction to the field of public administration. Emphasis is on the political dimensions of management in the public sector. Prerequisite: POL 1200. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Course covers the principle areas of management in the public sector such as the basic operations of local, state and federal government, and the tasks planning, budgeting, human resource management, organizational development and intergovernmental relations dynamics.

D. LEARNING OUTCOMES (General)

1. demonstrate the verbal and writing skills needed to communicate clearly and effectively, make persuasive, professional presentations and convey information essential to the discipline in an orderly and understandable manner.
2. compare the various forms of structure in government and relate specific governmental forms to political and policy outcomes.
3. analyze the sources and uses of power and its relationship to political events, outcomes and processes.
4. apply the principles of the rule of law and its effects on political relationships, actors, institutions and policy.
5. summarize the role of public policy, the policy-making process, the political and environmental factors that affect its development and its effects on political events, actors, and institutions.
6. contrast the various types of political ideology and the relationship of specific ideologies to political processes and policy development.
7. interpret the general types of political behaviors and the factors that cause them and relate those behaviors to specific political actions and outcomes.
8. apply critical thinking and problem solving skills to political issues.
9. have a general understanding of how to manage public organizations, its complexities, and how it relates to politics, governing, and everyday life.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted