PHED 3690: Coaching Principles

A. COURSE DESCRIPTION
   Credits: 2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   The fundamental concepts and basic trends in the field of coaching. The history, present philosophies, psychology, pedagogy, physiology, sports medicine and objectives will be analyzed and examined. Topics that are universal to all coaching disciplines like scheduling, risk management, sport law, dealing with media, parents, peer pressure, and academic requirements will be covered.

B. COURSE EFFECTIVE DATES: 08/22/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Qualities of a coach/Coaching Philosophy/Coaching balance
   3. Communication with athletes/Motivation/Team chemistry
   4. Practice organization/Evaluation of team/self/program
   5. Recruiting/Scheduling/Game management
   6. Strength training/Assistant coaches managers/Support staff
   7. Academics/Parents
   8. Budgets/Fundraising/Risk management
   9. Media
   10. Title IX

D. LEARNING OUTCOMES (General)
   1. learn the fundamental concepts and basic trends in the field of coaching.
   2. discuss scheduling, risk management, sport law, dealing with media; parents, peer pressure and academic requirements related to coaching disciplines.
   3. gain knowledge about the history, present philosophies, psychology, pedagogy, physiology, sports medicine and objectives.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted